



CALL FOR TEACHING ARTISTS

Richmond Performing Arts Alliance (formerly Richmond CenterStage Foundation) is currently seeking Teaching Artists for its arts integrated Pre-K and middle school programs. Teaching Artists experienced in theatre, music, puppetry and dance/movement are needed for in-school and RPAA-based residencies and programs that span six to ten weeks at a time, but taking place during the school year.

Selected artists will develop and deliver arts-integrated residencies as part of our Greater Richmond Wolf Trap program, which uses the arts to develop literacy skills in early learners (Pre-K - 2nd grade). If hired, mandatory professional development will be provided in Wolf Trap arts-integration strategies that focus on development of age-appropriate lesson plans and coaching classroom teachers on arts integration strategies. Programming for middle schools will focus on developing and delivering after school enrichment lessons in theater, piano, and other performing arts areas through our partnership with NextUp at selected Richmond Public School middle schools.

Teaching Artists must be creative, reliable, resourceful, good communicators, organized, positive, and have a strong interest in bringing the arts to school-aged children, particularly preschool and/or middle school.

Skills and qualifications

- Bachelor's degree or equivalent combination of training/education and experience required.
- Should have a minimum of two years' experience in working with children and youth in an instructional setting (i.e. classroom, community centers, summer camps, etc.) and an interest in working with children in grades Pre-K to 3, and/or 6 to 8.
- Must be available to deliver artist residencies during the school-day, an average of two days a week*
- Must have reliable transportation and ability to travel to/throughout the City of Richmond, Chesterfield and/or Henrico counties.
- Must be able to attend required trainings and meetings, and be clear and reliable in communications (whether by phone or email) with and among RPAA education staff, teachers, and fellow teaching artists.
- Must demonstrate an ability and willingness to collaborate with teacher(s) in developing appropriate and relevant arts integration strategies for learning objectives largely identified by teacher(s). Furthermore, Artist must engage and include teacher in lessons, as part of the goal to provide hands-on professional development for the teacher in arts Integration.
- Bilingual skills are a plus, but not required.

**If applying for middle school programming only, must be available to deliver content during after-school hours.*

To apply, please submit the following:

- Cover letter and resume/CV, listing specific teaching experience, and other work with children and youth (Include three references)
- Download and complete one sample lesson plan for an arts integrated experience using the given lesson plan templates (found here: <https://tinyurl.com/rpaajobs2019>)
- Email above documents to jobs@rpaalliance.com. Please indicate in the subject line what you would like to be considered for with the following verbiage:
 - Teaching Artist: Early Childhood programs
 - Teaching Artist: Middle School programs
 - Teaching Artist: All programs

Please note: This is a contractual hire with no benefits, and will require a background check. It is not a full-time position

For more information about Richmond Performing Arts Alliance, visit www.rpaalliance.com.